

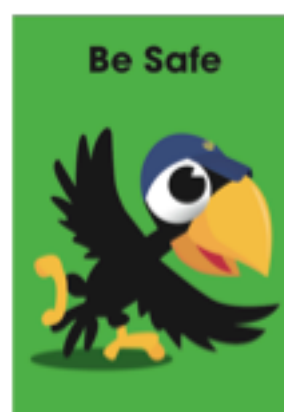
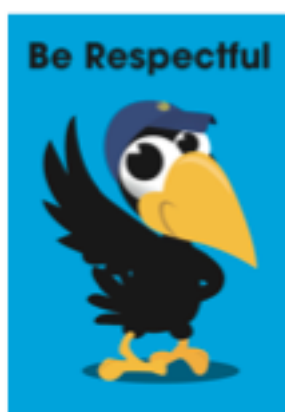
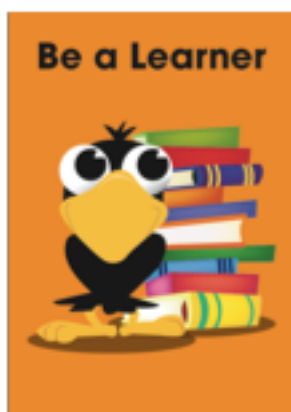


CONNECTIONS

Excellence, Respect, Diversity



Term 1 Week 4



At BHPS we are Safe, Respectful Learners

Dates to remember

TERM 1		4/3/21 & 8/3/21	High School Transition Parent Meetings
18/2/21	Parent Information Sessions Stage 1 & Stage 3 Scripture Commences	9/3/21	School Photographs
24/2/21	Swimming Carnival	10/3/21	Stage 2 Fizzics Incursion
26/2/21	PSSA Season 1 commences	11/3/21	Selective High School Placement Test
1/3/21	NRMA Road Safety Talks K-6	18/3/21	Harmony Day
2/3/21	District Swimming Carnival	1/4/21	Final day of Term 1

Thank you

Thank you to all parents for ensuring our school adheres to the health advice and departmental guidelines. A reminder to all parents entering the school to check in utilising the QR code located at our entry gates and in the school office. Now that all students are settled into their classrooms, parents are encouraged to leave the school grounds once your child is settled. This ensures all adults continue to follow physically distancing practices as requested by NSW Health. The school will continue to keep parents updated of any changes.

Relieving Deputy Principal

Congratulations to Mrs Emily Tsailis who was successful in gaining the relieving Deputy Principal position for Term 1. Mrs Solo will take 1T for the remainder of Term 1. Mrs Solo is an experienced classroom teacher, having taught in two school environments. We welcome Mrs Solo to the Beverly Hills PS school community. Mrs Tsailis will continue to lead Stage 1. The relieving Assistant Principal role will be filled over the next week.

Parent Information Sessions

Thank you to the parents and carers who attended the ES1 and Stage 2 parent information sessions yesterday. This afternoon Stage 1 and Stage 3 will hold their information sessions. Our Stage 1 (Years 1 & 2) session begins at 3.10 and Stage 3 (Years 5 & 6) from 4pm. A special thank you to all staff for staying back to deliver the information. All students will receive an information handout detailing important information regarding attendance, communication and curriculum tomorrow. Please take the time to read this useful information.

Intake area update

From Term 1 2022, the Georges River College (GRC) intake areas will be adjusted. The changes come as a result of a decision to provide both co-educational and single-sex options to more families.

The changes will affect some of our Year 6 students undergoing the High School Expression of Interest process in Term 1, 2021 for high school entry in Term 1, 2022 **who live in the current GRC Hurstville Boys and Penshurst Girls intake area**. From 2022, families who live in that area will have three options for Years 7 to 10: GRC Peakhurst, GRC Penshurst Girls and GRC Hurstville Boys campuses.

Parents are encouraged to visit schoolfinder.education.nsw.gov.au from 18 February 2021 to confirm local high school options for their designated residential address.

Year 6 to Year 7 Transition Meeting

Mrs Grounds (Stage 3 Assistant Principal) will be presenting the Year 6 to 7, 2021 enrolment process to our year 6 parents. Two sessions will be available:

Thursday 4 March from 3.15pm

Monday 8 March from 9.10am

Parents only need to attend one of the above mentioned sessions. Year 6 students will bring their EOI applications home on Monday 8 March 2021. All EOI's need to be returned to school **no later than Friday 19 March (Week 8)**.

Swimming Carnival

The 2021 Annual Swimming Carnival for all students in Years 3-6 will be held on Wednesday, 24th February (Week 5). The carnival will take place at Angelo Anestis Aquatic Centre (Bexley Pool). All students in Years 3-6 are expected to attend.

Students will need to be at school at **8:30am**.

Students are reminded to wear their swimming costume under their sports uniform and bring a towel, goggles, sunscreen and school hat. Please ensure all belongings are clearly labelled in a small bag. Students may also bring a small amount of money if they wish to purchase food from the canteen at the pool.

All notes and money are due back to the office by Friday 19 February.

Please note: Due to current COVID-19 guidelines, we have been advised that Bexley Pool is **unable** to accommodate parent spectators. We appreciate your support and understanding.

Our school canteen will be closed for **ALL** students next Wednesday, so please ensure K-2 students bring a packed lunch.

NRMA Road Safety Shows

On Monday 1st March, all students K-6 will be attending the 'NRMA Road Safety Science Shows' in the school hall. The shows explicitly teach road safety information accompanied with tangible safety strategies that students can employ to keep themselves and others safe.



The NRMA Science and Road Safety program is delivered free of charge to schools and is mapped to the NSW K-6 PDHPE, English and Science Syllabi. A note will be sent home this week with further information.

School Photos

Our Class Photo day is scheduled for Tuesday 9 March 2021. All classes will have their class and individual photo taken on this day. Students are reminded that full school uniform including black shoes is to be worn on this day. Students will receive their individual photo envelope and information note next week. All envelopes will need to be returned by **Monday 8 March 2021**.

Seesaw

This year all classroom teachers will be utilising the use of Seesaw as a way to connect with parents. Seesaw allows students to independently document what they are learning at school and will give parents a window into their child's classroom and learning process. The app will enable parents to view some work and be able to see some learning activities that your child is doing in the classroom. A permission note was sent home with your child last week. If you are happy for your child to participate in this wonderful experience, please sign and return the permission note to the classroom teacher by this **Friday 19 February 2021**.

Homework and Home Reading

Homework will formally begin for all classes K-6 on **February 22** in Week 5 this term.

The school is currently revamping our Home Reading program with sets of books being purchased and placed in classrooms. We look forward to once again having the support of our parent helpers to assist with home reading in classrooms later in the year. With the process of purchasing and covering books, it is anticipated Home Reading will begin in Week 7.

Safe, responsible and respectful use of digital technology

Our children and young people have grown up with digital technology and it is woven into their lives. During COVID -19 many young people are using digital technology more often to learn and to socialise.

Supporting children and young people to use technology in a safe, respectful and responsible manner allows for more active online learning that can increase student engagement and participation. It also supports access to a broader range of content and learning resources that can supplement students' learning experiences.

Being safe online is a shared responsibility for students, teachers, parents, carers and the broader community.

The NSW Department of Education's Student Use of Digital Devices and Online Services policy focuses on the safe, responsible and respectful use of digital technology and describes when and how digital devices and online services are used at school. The department's student use of digital devices and online service policy supports schools to maximise the benefits and minimise the risks of digital environments, and prepare students for life beyond school. The school will continue to balance the importance of digital technology in learning with the responsibility to support children and young people to use technology in safe, respectful and responsible ways.

A Student Use of Digital Devices and Online Services Procedure has been developed in line with the NSW Department of Education's policy and has been attached for your information. The procedure will also be communicated to students by their classroom teachers.

Stage One News

Our Stage One classes are off to a fantastic start to the new school year, settling back into class and school routines. We have already started our literacy and numeracy groups where we have been establishing independent work habits and are participating in lots of fun and engaging activities to develop and strengthen our literacy and numeracy skills. To start the year off we have been learning about two - dimensional shapes and investigating the properties of these shapes. Students have been developing and consolidating their number skills where they have been engaged in hands on activities in addition and subtraction. We have also been developing our independence in writing about a shared experience everyday and we are learning to expand on our independent writing strategies.

We are looking forward to another great year of learning!!



Student Pick Ups

Students and parents are reminded our school gates are opened every morning at 8.40am. Unless your child attends Before School Care **NO** children should be on site before **8.40am**. Supervision of students commences 30 minutes before school commences at 9.10am. If you require supervision prior to 8.40am please contact Kathy @ 'Angels-Before and After School Care' on 0413578444 to organise before school care.

In the afternoon our school bell rings at 2.55pm. Following health and departmental advice, and to minimise the number of parents on site, our gates will be opened at 2.50pm for parents to pick up students. We ask parents to maintain social distancing whilst on site and once you have picked up your child, to leave the school.


Teachers regularly engage in professional learning after school. It is important that students are picked up by 3.15pm. If parents are running late, please contact the school office so students can be informed.

Alternative Locations to the Parent Car Park

- The car park next to the Rising Sun Restaurant on the corner of King Georges and Stoney Creek Roads. Students can walk to this car park over the footbridge. This car park has approximately 25 car spaces.
- Doyle Gardens on Thomas Street. Students walk out of the school to Stoney Creek Road, along Edmund Street, down the access path to the area around Doyle Gardens.
- Warwick Street. Students walk out of the school exit gate to Warwick St.
- Cambridge Street and Young Street. Both these streets can be used as pick up places. Students walk across the footbridges to these streets without crossing roads.

Pedestrian Safety at Beverly Hills PS

Please use the two bridges instead of crossing down on the two major roads, to ensure student and adult safety.




Parents, carers and students

Please use the pedestrian bridges when crossing King Georges Road and Stoney Creek Road.

By doing this you will avoid the traffic and therefore avoid the risk of being injured on or near the road.

Remember safety first!

 GEORGES RIVER COUNCIL

Subscribe to the Skoolbag App

Our school has our own Skoolbag iPhone and Android App to help us communicate more effectively with our Parent/Student community. We are asking parents/students to install our Skoolbag School App. To install it, just search for our school name Beverly Hills Public School in the Apple App Store, Windows Phone, and Windows Store or Google Play Store.

School Website

A reminder to all our parents and community, especially our new families, that our school website is a fantastic resource for up to date information about events and policies. Notes from all excursions and major events are also placed on the website. The address is: <http://www.beverlyhi-p.schools.nsw.edu.au/>

Term 1 Assemblies

Week 5	K-2 Assembly	2B
Week 6	3-6 Assembly	5/6W
Week 7	K-2 Assembly	2MB
Week 8	3-6 Assembly	5/6F
Week 9	K-2 Assembly	2F
Week 10	GOLD Assembly	

Positive Behaviour for Learning - PBL

COLA		
	Be Safe <ul style="list-style-type: none"> ▶ Put lunch boxes in tubs before going off to play ▶ Walk up and down steps ▶ Use the ramp as a walkway only 	
	Be Respectful <ul style="list-style-type: none"> ▶ Walk under the COLA ▶ Passive play area 	
	Be a Learner <ul style="list-style-type: none"> ▶ Teach others rules of games ▶ Help others to play appropriately 	

PBL Focus: Be a Learner


Congratulations to our Week 4 PBL Award Winners

3/4K	Aimee and Rayirth	5/6F	Zeinab and Aidan
3/4L	Csarina and Walter	5/6G	Charlotte and Isaac
3/4M	Sophie and Gus	5/6M	Isaac S and Layla
3/4P	Lucas and Clarabelle	5/6S	Reuben and Hayley
3/4S	Calla and Asher	5/6W	Jacimona and William
Playground Award Winners: Han (5/6G) and Kayla (5/6S)			

Phone: 9580 5074 Fax: 9580 7052

Email: beverlyhi-p.school@det.nsw.edu.au

Weekly Bulletin of Beverly Hills Public School



PENSHURST GIRLS CAMPUS

Georges River College

Penshurst Girls Campus OPEN NIGHT

Tuesday 23 February 2021 4.00pm – 7.00pm
Tours every 30 minutes – contact the school to reserve your place!

- Outstanding NAPLAN results. Exceptional student learning growth. Well above state average results. Excellence in girls' education
- Gifted & Talented programs designed to extend and challenge students. Gifted & Talented Selective class in Year 7
- Leading the way in 21st Century Learning & Technologies, STEM initiatives and Primary School Transition Programs
- Whole school Literacy and Numeracy focus and innovative programs across all years
- Extensive learning opportunities through a broad and diverse curriculum
- Individualised learning support, extensive student wellbeing programs, outstanding student leadership opportunities
- Opportunities to participate in a range of Performing Arts and Sport Programs, including the Duke of Edinburgh program
- See educational displays from all faculties and our facilities

Our Principal, Ms Noeline Ross, invites all prospective students and their families to take a closer look at our school. Join us for a tour of the school, meet our dynamic staff and experience the vibrancy and spirit of Georges River College Penshurst Girls Campus - subject to COVID-19 guidelines.

Registration is essential, so please contact the school on 9580 3141 to reserve your place in a private tour.

Website: <https://penshurstg-h.schools.nsw.gov.au/> Enquiries: 9580 3141

We are a learning community committed to the development of resilient, independent and respectful girls who aim for personal excellence in all that they do.

Learn Music on Keyboard at School

(Enrolment for Term 1)

*Great songs! Musical activities!
Cool music knowledge!*



- Convenient at-school venue
- Small group, 45-min weekly lesson
- Competitive rate
- Instrument not required initially
- Fun introduction to music
- Kindy student register now for Term 2



To enrol: www.learnmusicatschool.com.au
(02) 9411 3122

VIP Music acknowledges awareness & compliance with the health advice regarding COVID-19.

VIP Music est. 1984

Anna Farrugia
 Relieving Principal
 18 February 2021

Phone: 9580 5074 Fax: 9580 7052
 Email: beverlyhi-p.school@def.nsw.edu.au

Weekly Bulletin of Beverly Hills Public School



Beverly Hills Public School

Student Use of Digital Devices and Online Services Procedure

Purpose

This procedure guides student use of digital devices and online services at Beverly Hills Public School. Our school acknowledges the educational value of digital devices and online services in supporting and enhancing educational outcomes and student wellbeing. We also recognise they may cause harm if used inappropriately and that we need to support our students to use them in safe, responsible and respectful ways.

Scope

This procedure provides a consistent framework for the safe, responsible and respectful use of digital devices and online services by students in our school. It sets out the shared responsibilities of school staff, students and parents and carers. It also provides a framework to manage potential risks to student safety and wellbeing. This procedure covers student use of digital devices and online services in school-related settings, including on school grounds, at school-related activities and outside of school where there is a clear and close connection between the school and the conduct of students. This procedure covers the use of school-provided and personal digital devices and all online services.

Our School's Approach

The use of digital devices (including smart watches) by students during class, at recess and at lunch is not permitted unless approved by the principal for an educational purpose.

If a student needs to bring their phone to school, the student will take full responsibility of the device. The device will be left in the students' school bag and will need to be turned off or placed in aeroplane mode for the duration of the school day. If a student needs to make contact with a family member, the student is encouraged to speak to their classroom teacher or stage supervisor where they will then liaise with the school office to organise contact with the parent.

Exemptions

An exemption from parts of this policy or the school procedure can be requested from the principal by parents and carers. This may cover times when or places where use would otherwise be restricted. Except where required by law, the school principal has discretion to consider and approve exemptions and to choose which parts of the school procedure the exemption applies. The exemption may be ongoing or for a certain time period.

Consequences for inappropriate use

Any student who uses digital devices inappropriately will be referred to the Principal who will follow the school's discipline code as necessary.

Contact between students and parents and carers during the school day

Should a student need to make a call during the school day, they must discuss this with their class teacher or Stage supervisor who will then liaise with the administration office and organise for the student to use the school phone.

During school hours, parents and carers are expected to only contact their children via the school office.

Responsibilities and obligations

For students

- Ensure that any device brought onto school grounds is the responsibility of the student and is to be kept in aeroplane mode or alternatively switched off until the end of the school day.
- Be safe, responsible and respectful users of digital devices and online services, and support their peers to be the same.
- Respect and follow school rules and procedures and the decisions made by staff, knowing that other schools may have different arrangements.
- Communicate respectfully and collaboratively with peers, school staff and the school community and behave in the ways described in the Behaviour Code for Students.

For parents and carers

- Recognise the role they play in educating their children and modelling the behaviours that underpin the safe, responsible and respectful use of digital devices and online services.
- Support implementation of the school procedure, including its approach to resolving issues.
- Take responsibility for their child's use of digital devices and online services at home such as use of online services with age and content restrictions.
- Communicate with school staff and the school community respectfully and collaboratively as outlined in the 2018 School Community Charter.
- Switch off or put their digital devices on silent when at official school functions, during meetings and when assisting in the classroom.

For the principal and teachers

- Deliver learning experiences that encourage safe, responsible and respectful use of digital devices and online services. This includes:
 - Establishing agreed classroom expectations for using digital devices and online services, in line with this procedure and departmental policy.
 - Identifying strategies to ensure that all students are able to engage in classroom activities including strategies to accommodate students without a digital device.
 - Reading and abiding by the Terms of Service for any online services they use in teaching, including those limiting use by age.
 - Educating students about online privacy, intellectual property, copyright, digital literacy and other online safety related issues.
 - Model appropriate use of digital devices and online services in line with departmental policy.
 - Respond to and report any breaches and incidents of inappropriate use of digital devices and online services as required by school procedures, departmental policy and any statutory and regulatory requirements. This includes:
 - Reporting the creation, possession or distribution of indecent or offensive material to the Incident Support and Report hotline as required by the Incident Notification and Response Policy and Procedures and consider any mandatory reporting requirements.
 - Working with the department and the Office of the eSafety Commissioner (if necessary) to resolve cases of serious online bullying and image-based abuse.
 - Following the school's behaviour management plan when responding to any incident of inappropriate student behaviour relating to the use of digital devices or online services.
 - If feasible and particularly as issues emerge, support parents and carers to understand strategies that promote their children's safe, responsible and respectful use of digital devices and online services.
 - Participate in professional development related to appropriate use of digital devices and online services.

For non-teaching staff, volunteers and contractors

- Be aware of the department's policy, this procedure and act in line with the conduct described.
- Report any inappropriate use of digital devices and online services to the principal, school executive or school staff they are working with.

Communicating this procedure to the school community

Students will be informed about this procedure through their classroom teachers.

Parents and carers will be advised via the school newsletter. This procedure can be accessed electronically via the school's website or via Skoolbag App. A hardcopy will also be made available at the school's administration office.

Complaints

If a student, parent or carer has a complaint under this procedure, they should first follow our school's complaint process. If the issue cannot be resolved, please refer to the department's guide for students/ parents/ carers about making a complaint about our schools, <https://education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students>

Review

The principal or delegated staff will review this procedure annually.

Appendix 1: Key terms

Bring your own device is an optional program where parents and carers can provide personal digital devices for use at school. Any decision to adopt a bring your own device program is made by the principal in consultation with a school community. All digital devices used in schools are covered by the *Student Use of Digital Devices and Online Services* policy. Schools retain discretion to determine the specifications of personal devices to be used at school.

Digital citizenship refers to the skills and knowledge a person needs to effectively use digital technologies in a positive way so they can participate in society, communicate with others, and create and consume digital content.

Digital devices are electronic devices that can receive, store, process and share digital information and connect to applications (apps), websites and other online services. They include desktop computers, laptops, tablets, smartwatches, smartphones and other devices.

Digital literacy is the set of social, emotional and technological skills and competencies that people need to understand to use digital devices and online services, and to expand their opportunities for education, employment and social participation, including entertainment.

Educational purpose is any use approved by school staff that supports student learning, wellbeing and educational outcomes.

General capabilities are the broad collection of knowledge, skills, behaviours and dispositions described within the Australian curriculum and NSW syllabus.

Image-based abuse occurs when intimate, nude or sexual images are distributed, or threatened to be distributed, without the consent of those pictured. This includes real, altered and drawn pictures and videos. This is a crime in NSW.

Online bullying involves using technology such as the internet or mobile devices to bully someone. *Bullying behaviour has three key features. It involves the intentional misuse of power in a relationship. It is ongoing and repeated, and it involves behaviours that can cause harm. Bullying behaviour can also involve intimidation, victimisation and harassment, including that based on sex, race, religion, disability, or sexual orientation.*

Online safety is the safe, responsible and respectful use of digital media, devices, other technology and online services.

Online services are any software, website or application that can gather, process or communicate information. This includes digital classrooms, chat and messaging, online games, virtual reality, social media and other online spaces.

Reasonable adjustment is a measure or action taken to assist a student with disability to participate in education and training on the same basis as other students.

School-related settings include school grounds, school-related activities and outside of school where there is a clear and close connection between the school and the conduct of students. This connection may exist in situations where: there is discussion about school taking place outside of school hours; a student is wearing their school uniform but is not on school premises; a relationship between parties commenced at school; students are online in digital classrooms; and where online contact has flow on consequences at school and duty of care requires the school to respond once an incident is reported.

School staff refers to school personnel who have some level of responsibility for implementing policy and the school digital devices and online service procedure. This includes principals, senior staff, teachers, non-teaching staff, school administrative staff, volunteers and contracted staff engaged by schools.

Appendix 2: What is safe, responsible and respectful student behaviour?

Be SAFE

- ☐ Protect your personal information, including your name, address, school, email address, telephone number, pictures of you and other personal details.
- ☐ Only use your own usernames and passwords, and never share them with others.
- ☐ Ask a teacher or other responsible adult for help if anyone online asks for your personal information, wants to meet you or offers you money or gifts.
- ☐ Let a teacher or other responsible adult know immediately if you find anything online that is suspicious, harmful, inappropriate or makes you uncomfortable.
- ☐ Never hack, disable or bypass any hardware or software security, including any virus protection, spam and filter settings.

Be RESPONSIBLE

- ☐ Follow all school rules and instructions from school staff, including when using digital devices and online services.
- ☐ Take care with the digital devices you use.
 - Be respectful and responsible when using the school-owned devices.
 - Understand that you and your parents and carers are responsible for any repairs to school devices that have been broken due to misuse.
- ☐ Use online services in responsible and age-appropriate ways.
 - Only use online services in the ways agreed to with your teacher.
 - Only access appropriate content and websites, including when using the school's filtered network and personal, unfiltered networks.
 - Do not use online services to buy or sell things online, to gamble or to do anything that breaks the law.
- ☐ Understand that everything done on the school's network is monitored and can be used in investigations, court proceedings or for other legal reasons.

Be RESPECTFUL

- ☐ Respect and protect the privacy, safety and wellbeing of others.
- ☐ Do not share anyone else's personal information.
- ☐ Get permission before you take a photo or video of someone, including from the person and from a teacher.
- ☐ Do not harass or bully other students, school staff or anyone, this includes cyberbullying using a digital device or online service.
- ☐ Do not send or share messages or content that could cause harm, including things that might be:
 - inappropriate, offensive or abusive;
 - upsetting or embarrassing to another person or group;
 - considered bullying;
 - private or confidential; and/or
 - a virus or other harmful software.